**HEL Term Exam-Part II**

Please type your answers to the following two questions. Save the file as “Term Exam Part II – YourName” and submit it to the Assignment folder called “Term Exam Part II”.

I. Inflectional Endings in PDE (1\*8=8 pts)

Identify the Inflectional suffixes in the following sentences. First **underline** the inflectional suffix and then write down its **function**. Note: There might be more than one inflectional suffix in each sentence and there are a total of eight inflectional suffixes in all the sentences.



1. She swims faster than anyone else in the competitions.

 3rd per. sing. present comparative plural

2. The car’s steering wheel was broken and he fixed it himself.

 possessive past participle past tense

3. The tallest apple tree is still growing fast.

 superlative progressive aspect

II. Please provide a brief answer to one of the following questions. Remember, only pick ONE of the following questions. (7 pts)

**1. Why does Modern English follow a strict S-V-O order while the word order of Old English and Middle English was more varied?**

Old and Middle English sentence structure was more varied than modern day because there were word endings that indicated grammatical relationships. This way word order did not change the meaning. In Present Day English if the word order is changed the meaning of the sentence will be changed along with it.

2. What are the regular and irregular verb forms in English? What is the origin of the regular and irregular verb forms in English?

3. How does language change? Please cite examples from English to illustrate.

**Bonus Question:**

1. **Please list three biggest takeaways from this class and why you think that they are important. Your answer should be relevant to the topics we discussed in this class and reflect your knowledge and understanding of how English has developed to what it is today. (5 points)**

The three biggest takeaways I learned are the rich history of English, the finer details of grammar and syntax, and

It was amazing to learn about the language family and see exactly where English originates from Indo-European to Germanic and finally narrowed down to the English we know. I was also shocked to see how much English borrows from other languages especially French. Many common words that we use everyday have foreign origins.

It was also very interesting to learn about the grammar and syntax of the English language throughout the many different periods. I found it amazing that there were other letters in the old English alphabet like the ash and thorn that we no longer use today. I was also fascinated with the word endings in Old English. I was able to draw so many parallels to conjugating in Spanish.

Finally, the pronunciation of English from Old English to Present Day English is eye opening. I felt that the transcription projects and listening to recording of people speaking really showed the transformation of English. In the final lesson we could see that even still where you live heavily affects your pronunciation and dialect. This really showed the wide impact of the English.

1. **Please transcribe the following two lines from The Canterbury Tales into IPA. (5 points; one error = -0.25 points)**

 He may nat spare, al thogh he were his brother; he moot as wel seye o word as another.

 hƐ: ma: nat  sparə, al θ၁x hƐ: wƐ:r hIs br၁θƐ:r; hƐ: mo:t as wƐl sƐ:yə o wo:rd as an၁:θƐ:r